

# Seats of Scholars

## Humanity's Teacher: 21 Teaching Techniques by Muhammad Alshareef

### Exam Answer Key

*Check your answers and insha Allah the information will be further implanted and reinforced in your mind. Jazakum allah khair for taking the exam. May Allah bless your effort in seeking knowledge. Ameen.*

1. What is the "Good Cop & Bad Cop" theory used for?

To open people up.

2. List two possible reasons why our Islamic education system of today is not as effective as it can ideally be?

Limited or no use of technology, teacher is centralized, no assignments or exam to make sure the students understood the material, no creativity, trying to teach everything at once, motivational lectures. (Any two of these answers).

3. What are the three types of learning?

Audio, visual, kinesthetic.

4. Individuals who benefit from Khutbahs are categorized as what?

Individuals who benefit from listening (audio).

5. Why is it important to identify what the person already knows?

Because it could create a fitnah for the person that might lead him into an argument in something that he/she doesn't fully understand.

6. Why is it that the Prophet (saw) answered differently to different companions when asked the same question?

Because he (saw) used to address the question based on the state of the companion that is asking the question.

7. What is the purpose of using the “question and debate” technique with students?

To provoke their thinking.

8. What is the difference between cash fardh and credit fardh?

Cash fardh is to be made-up immediately where credit fardh could wait till the person has the ability and time to make it up.

9. Why did the Prophet (saw) used Mount Uhud in many of his analogies?

Because it was known to the companions and therefore it was an analogy they could relate to.

10. Give examples where the Prophet (saw) used diagrams to explain a matter?

1. The hadith where he drew a straight line and lines to the right and left of it while mentioning the way to Allah
2. The hadith where he drew a box with a line from the middle going outside the box and an arrow cutting into that line. The middle is the person, the line going out is the person's hopes, the box is Qadr and the line cutting into the other line are the things that will happen in the person's life.

11. What percentage of people are visual?

70% or more

12. How could the rest of the lesson/matter be delivered (other than audio presentation)?

Through diagrams, activities and quizzes.

13. Why is it not recommended to stand in front of the person if you're trying to help him feel comfortable with you?

Because in the psychology of hand movement, standing in front means being confrontational whereas standing next to someone means, "We are together in this problem."

14. "Who has the last question?". What does this question imply if said during a lecture?

The conclusion of the lecture/ halaqah/ gathering.

15. How could a teacher address questions before they're asked?

By figuring out which statements could be difficult or confusing to a person of a certain background and simplifying them when presenting the subject matter.

16. How could one increase the benefit for a questioner?

By paying attention to their situation and seeing how this answer will benefit the person by probably giving more answer than the question requires.

17. Provide an example from the Prophet's (saw) teaching technique, where he increased the benefit for the questioner?

A companion asked how to make wudu with the seawater and the Prophet (saw) replied to his question stating that seawater is tahir and one could make wudu with it and added the benefit that all that is in the sea is pure dead or alive.

18. Why would a teacher turn the question to something that was not asked?

Because of the immense benefit. E.g. When the prophet (saw) was asked "What should a mahram wear," he replied with 'what a mahram should NOT wear' instead.

19. What is meant by "herd mentality"?

Meaning if someone does something the others will follow even if it's wrong.

20. What percentage of human beings have the "herd mentality"?

70%

21. What are the three types of souls mentioned in the Quran?

Ammara bissoo, mutmainna, lawwama.

22. Majority of the people are categorized under what type of soul?

Lawwama

23. How should a teacher prevent a student from disrupting the class/lesson?

By not giving him attention such as punishing him but turning the attention to a good student who is behaving well, rewarding him and therefore providing students with a role model.

24. What is the purpose behind the repetition technique?

So that matters could be understood well and memorized.

25. List ways that a teacher could attain group attention?

Calling out the listeners without telling them why, physical touch as in the case of the Prophet (saw) when he used to hold the companions by their shoulders to get their attention, using cliff hangers, using stories and the account of the people that came before.

26. Give an example of the “good cop and bad cop theory”.

For example: One teacher is tough with the student and the other is lenient. When the ‘good’ teacher talks to him nicely, the student would open up.

27. Sheikh Ali is giving a lecture and Mohammad and Ahmad are reading a magazine, what technique might Sheikh Ali be violating?

The Sheikh is violating the technique ‘Not to bore the listener’.

28. When teaching someone something, you should speak at:

- a. At your intellectual level
- b. At their intellectual level
- c. It doesn't matter

29. Teacher Ahmed brought a filthy shoe that hasn't been cleaned in months and a clean shoe that was cleaned every week while giving a lecture about the importance of cleaning the teeth regularly. What technique is he using?

[Using Analogies](#)

30. The Prophet (saw) brought gold and silver and said, "These two are haram for men and halal for women." What technique was he using?

[Using an exhibit](#)