

Humanity's Teacher: 21 Teaching Techniques

by Muhammad Alshareef

Weekend 1 (January 20, 2007) & Weekend 2 (Jan 27, 2007)

Good Cop & Bad Cop Theory

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How does learning about this benefit us?

1. We're better able to grasp what is said
2. Increase our love for Rasulallah SAW
3. This is your way to win the jackpot
4. Will be better able to convey the words of Islam to others
5. We will know how to teach Islam to others
6. Be able to explain what you're talking about when giving dawah
7. Some of these techniques are taught in school of education, but in essence these are techniques used by the Prophet SAW.
8. When person learns how to pass on the message of Islam, they will be more healthy

Neural Linguistic Programming

Three types of learning: audio, visual, kinesthetic

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The 21 Teaching Techniques

1. Not to bore the listener

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How to tell if someone is bored?

- 1.
- 2.
- 3.

2. Speak at the intellectual level of the listener

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Examples of how Prophet SAW spoke at the level of the questioner

- 1.
- 2.
- 3.

How the Prophet SAW would pay attention to the intellectual level of the person asking

3. Use questions and debate

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Example of two children playing with a toy

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4. Use analogies

Analogy of cash fardh and credit fardh

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5. Using drawings

Diagrams that the Prophet SAW drew on the sand

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6. Joining statements and hand movement while talking

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Psychology of hand movement

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7. Use of an exhibit

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8. Answer questions before they are asked

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9. Answer questions with more than what he was asked

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10. Turn the question to something that was not asked because of the immense benefit behind the question that it was turned into.

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Weekend 3 (Feb 3, 2007) & Weekend 4 (Feb 10, 2007)

11. Letting others answer the question first occasionally

The prophet SAW would train the companions to answer questions

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12. Taking advantage of special occasions

This technique might not be as clear as the others

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13. Using playful fun

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14. Using oath (swearing by Allah)

15. Repeating, repeating, and repeating what is being taught

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16. Calling out the listeners without telling them why

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17. The prophet SAW would hold the shoulders of a companion to get their attention

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18. Using cliff hangers

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19. Teaching people using stories and the accounts of the people that came before

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20. The prophet SAW would pay attention to women's education and give them advice

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21. Using anger when it is appropriate

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There is the desire to learn Islam:

Some times when someone memorized like 40 surahs, they would start teaching and they would never go beyond that point because there aren't any teachers to teach.

After 30, 40 years how come there is not enough khatibs?

To study Islam:

- The manhaj of studying should be taught by the scholars
- A person should always start with learning the Quran first and then that will push them to learn Arabic. It doesn't work the other way around usually.

What went wrong?

1. Sometimes the teacher is centralized
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2. Limited or no use of technology
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3. No assignments or exam to make sure the students understood the lesson
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4. No creativity
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How to make things creative:

5. Trying to teach everything at one time:

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6. Motivational Lectures

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The dedication factor:

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How do you make the dedication factor?

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